## MARK SCHEME for the October/November 2011 question paper

## for the guidance of teachers

## 0625 PHYSICS

0625/53

Paper 5 (Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



	Page 2 (a) h w and V correct ρ correct			Mark Scheme: Teachers' version	Syllabus	Paper 53	
1			and orrect	<i>d</i> present AND in cm, to nearest mm t $t = 3.5 (g/cm^3)$ ignore significant figures			
	(b)	$m_{ m s}$ $V_{ m 2}$ $V_{ m s}$ $\rho$ to	and $V_1$ and $\rho$ 2 or ue sat	∕₁ recorded correct 3 significant figures and unit me as above to 0.5 g/cm³		[1] [1] [1] [1] [1]	
	(c)	two diffi sma volu air l wat	from culty aller r ume c bubbl cer/so	r: of making perfect cuboid shape o.w.t.t.e. mass so greater inaccuracy of thread not taken into account les in clay/uneven density distribution/clay may abso me clay may stick to the knife	orb	[2]	
						[Total: 10]	
2	(a)	$ heta_{ m c}$ a $ heta_{ m m}$ I term	$\theta_{c}$ and $\theta_{h}$ sensible values $\theta_{m}$ between $\theta_{c}$ and $\theta_{h}$ temperatures in °C (at least once, not contradicted)		[1] [1] [1]		
	(b)	correct <i>E</i> values <i>E</i> values in J and consistent 2, 3 or 4 significant figures		[1] [1]			
	(c)	(i)	state justi	ement matches readings fied by reference to readings		[1] [1]	
		(ii)	any	sensible reference to heat loss to surroundings/hea	t gained by containe	er [1]	
	(d)	ticks in boxes 3, 4 & 5 (-1 for any extra ticks in boxes 1, 2 or 6 to a minimum of 0 if only two boxes ticked, 1 correct and 1 incorrect scores 1 mark)					
						[Total: 10]	

	Page 3		Mark Scheme: Teachers' version		Syllabus	Paper		
			IGCSE – Octobe	er/November 2011	0625	53		
3	(a)	table: m, V, A, all <i>V</i> to a all <i>I</i> to at correct <i>F</i> consiste	Ω (words or symbols) t least 1 d.p. least 2 d.p. values t 2 or 3 significant figure	s for <i>R</i>		[1] [1] [1] [1] [1]		
	(b)	R (direct numerica idea of w	y) proportional to <i>l</i> o.w.t. I example given (allow tw ithin limits of experiment	t.e. allow ecf vo ratios) al accuracy		[1] [1] [1]		
	(c)	(c) prediction: sum of <i>R</i> values in table or other multiplication method (could be row working shown						
						[Total: 10]		
4	(a)	table: v values 1/u and consister	all to nearest mm /v values correct nt 3 or 4 significant figure	s for 1/ <i>u</i> and 1/ <i>v</i>		[1] [1] [1]		
	(b)	graph: axes lab all plots well-judg thin line	elled correct to nearest ½ sma ed best-fit line	ll square		[1] [1] [1] [1]		
	(c)	intercept both inte	s correct to ½ small squa cepts 6.4–7.0	ire		[1] [1]		
	(d)	any one use of da how to a moveme mark len metre ru	rom: rkened room roid parallax when taking nt of lens back & forth to s holder to show position e clamped or on bench	readings obtain clearest image of centre of lens		[11]		
			tor, screen perpendicular			[']		
						[Total: 10]		